

## R P Dawkins Middle

1300 East Blackstock Road  
Moore, South Carolina 29369

**Grades** 6-8 Middle School

**Enrollment** 816 Students

**Principal** Ken Kiser 864-576-8088

**Superintendent** Dr. Darryl Owings 864-576-4212

**Board Chair** Mr. Michael Crook 864-576-4212

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	20	0	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 25 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Good	Below Average	No
<b>2006</b>	Average	Unsatisfactory	No

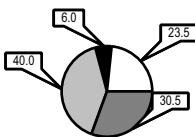
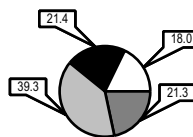
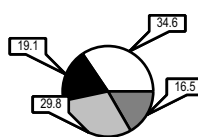
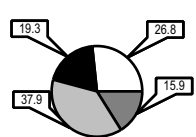
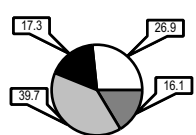
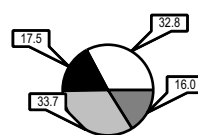
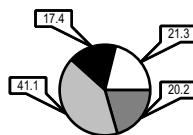
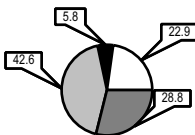
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	98.7
<b>English 1</b>	N/A	97.1
<b>Biology 1/Applied Biology 2</b>	N/A	97.7
<b>Physical Science</b>	N/A	83.7
<b>All Subjects</b>	100.0	97.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	832	99.9	23.5	40.0	30.5	6.0	46.7	Yes	Yes
<b>Gender</b>									
Male	418	100.0	26.8	42.1	25.7	5.5	41.6	N/A	N/A
Female	414	99.8	20.3	37.9	35.3	6.6	51.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	420	100.0	11.2	38.6	41.0	9.2	61.7	Yes	Yes
African American	312	99.7	41.5	42.9	14.9	0.7	24.4	No	Yes
Asian/Pacific Islander	44	100.0	7.3	41.5	34.1	17.1	61.0	Yes	Yes
Hispanic	51	100.0	40.5	35.7	23.8	0.0	33.3	Yes	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	763	99.9	19.1	41.8	32.8	6.4	49.9	N/A	N/A
Disabled	69	100.0	78.9	17.5	1.8	1.8	7.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	832	99.9	23.5	40.0	30.5	6.0	46.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	21	100.0	61.1	33.3	5.6	0.0	5.6	I/S	I/S
Non-Limited English Proficient	811	99.9	22.6	40.2	31.1	6.2	47.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	316	100.0	42.5	41.4	15.7	0.4	23.9	No	Yes
Full-pay meals	516	99.8	12.6	39.2	39.0	9.3	59.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	832	99.9	17.9	39.3	21.3	21.4	56.3	Yes	Yes
<b>Gender</b>									
Male	418	100.0	20.3	36.1	16.9	26.8	55.8	N/A	N/A
Female	414	99.8	15.5	42.6	25.8	16.1	56.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	420	100.0	8.0	33.6	27.9	30.6	70.4	Yes	Yes
African American	312	99.7	32.0	49.1	13.8	5.1	35.6	Yes	Yes
Asian/Pacific Islander	44	100.0	4.9	26.8	14.6	53.7	73.2	Yes	Yes
Hispanic	51	100.0	33.3	42.9	11.9	11.9	40.5	Yes	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	763	99.9	13.7	40.8	22.6	22.9	59.9	N/A	N/A
Disabled	69	100.0	70.2	21.1	5.3	3.5	12.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	832	99.9	17.9	39.3	21.3	21.4	56.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	21	100.0	50.0	38.9	5.6	5.6	11.1	I/S	I/S
Non-Limited English Proficient	811	99.9	17.1	39.4	21.7	21.8	57.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	316	100.0	30.7	51.1	12.9	5.4	33.6	Yes	Yes
Full-pay meals	516	99.8	10.5	32.6	26.2	30.7	69.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	832	99.5	34.5	29.9	16.5	19.1	35.6
<b>Gender</b>							
Male	418	99.5	33.4	25.6	15.4	25.6	41.0
Female	414	99.5	35.5	34.2	17.6	12.6	30.3
<b>Racial/Ethnic Group</b>							
White	420	99.5	18.5	31.2	23.7	26.7	50.4
African American	312	99.4	60.2	26.3	8.4	5.1	13.5
Asian/Pacific Islander	44	100.0	12.2	31.7	9.8	46.3	56.1
Hispanic	51	100.0	42.9	35.7	7.1	14.3	21.4
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	763	99.9	30.1	31.9	17.7	20.3	38.0
Disabled	69	95.7	90.9	3.6	1.8	3.6	5.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	832	99.5	34.5	29.9	16.5	19.1	35.6
<b>English Proficiency</b>							
Limited English Proficient	21	100.0	55.6	38.9	0.0	5.6	5.6
Non-Limited English Proficient	811	99.5	34.0	29.7	16.9	19.5	36.4
<b>Socio-Economic Status</b>							
Subsidized meals	316	99.4	56.6	30.1	8.2	5.0	13.3
Full-pay meals	516	99.6	21.7	29.8	21.3	27.3	48.6

<b>Social Studies</b>							
All Students	832	99.9	26.8	37.9	15.9	19.3	35.3
<b>Gender</b>							
Male	418	100.0	25.5	31.4	15.6	27.5	43.1
Female	414	99.8	28.2	44.5	16.3	11.1	27.4
<b>Racial/Ethnic Group</b>							
White	420	100.0	15.7	35.6	22.1	26.6	48.8
African American	312	99.7	45.8	39.3	8.7	6.2	14.9
Asian/Pacific Islander	44	100.0	7.3	34.1	14.6	43.9	58.5
Hispanic	51	100.0	28.6	50.0	7.1	14.3	21.4
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	763	99.9	22.9	39.4	17.1	20.6	37.7
Disabled	69	100.0	75.4	19.3	1.8	3.5	5.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	832	99.9	26.8	37.9	15.9	19.3	35.3
<b>English Proficiency</b>							
Limited English Proficient	21	100.0	33.3	61.1	5.6	0.0	5.6
Non-Limited English Proficient	811	99.9	26.6	37.3	16.2	19.8	36.0
<b>Socio-Economic Status</b>							
Subsidized meals	316	100.0	45.0	41.8	7.5	5.7	13.2
Full-pay meals	516	99.8	16.3	35.7	20.8	27.2	48.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	100.0	24.9	39.0	28.9	7.2	36.1
	7	290	99.3	20.4	43.6	30.9	5.1	36.0
	8	273	100.0	19.0	39.9	31.0	10.1	41.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	266	100.0	27.9	35.7	26.2	10.2	36.5
	7	281	100.0	24.3	40.8	31.8	3.1	34.9
	8	285	99.6	18.8	43.2	33.1	4.9	38.0
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	100.0	8.0	37.3	30.9	23.7	54.6
	7	290	100.0	21.7	30.3	22.0	26.0	48.0
	8	273	100.0	22.8	41.4	23.1	12.7	35.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	266	100.0	16.8	36.9	24.2	22.1	46.3
	7	281	100.0	14.1	38.4	20.0	27.5	47.5
	8	285	99.6	22.6	42.5	19.9	15.0	35.0
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	100.0	28.9	30.9	19.3	20.9	40.2
	7	290	100.0	21.7	31.4	18.1	28.9	46.9
	8	273	100.0	31.7	39.6	11.9	16.8	28.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	266	99.2	42.1	24.4	16.5	16.9	33.5
	7	281	99.6	28.6	24.3	20.4	26.7	47.1
	8	285	99.6	33.1	40.2	12.8	13.9	26.7
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	26.9	28.9	18.1	26.1	44.2
	7	290	100.0	24.2	36.8	19.9	19.1	39.0
	8	273	100.0	25.0	43.3	18.7	13.1	31.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	266	100.0	30.7	32.0	15.2	22.1	37.3
	7	281	100.0	28.2	34.1	13.7	23.9	37.6
	8	285	99.6	21.8	47.0	18.8	12.4	31.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 816)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	21.7%	Down from 32.6%	26.7%	16.7%
Retention rate	0.2%	Down from 0.8%	1.9%	2.5%
Attendance rate	97.3%	Up from 97.2%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.2%	1.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.0%	1.7%	1.0%
Eligible for gifted and talented	34.3%	Up from 33.0%	24.0%	15.6%
On academic plans	33.7%	N/AV	31.5%	39.9%
On academic probation	0.4%	N/AV	2.2%	0.7%
With disabilities other than speech	7.4%	Up from 7.1%	8.9%	12.4%
Older than usual for grade	0.9%	Up from 0.4%	2.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 58)</b>				
Teachers with advanced degrees	65.5%	Down from 70.2%	62.7%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	17.4%	N/A	5.1%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	3.4%	5.6%
Teachers returning from previous year	93.6%	No change	87.3%	84.6%
Teacher attendance rate	93.3%	Down from 95.6%	94.8%	94.8%
Average teacher salary	\$45,974	Up 0.9%	\$43,813	\$42,267
Prof. development days/teacher	9.7 days	Up from 8.3 days	11.5 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.5 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.7%	Down from 92.1%	89.8%	89.0%
Dollars spent per pupil*	\$5,721	Up 5.7%	\$5,736	\$6,243
Percent of expenditures for teacher salaries*	69.5%	Up from 68.8%	63.1%	59.8%
Percent of expenditures for instruction*	73.4%		68.0%	65.2%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	99.0%	Down from 100.0%	97.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.8%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dawkins Middle School provides a safe, challenging, and positive learning environment for students. Our students and faculty have earned numerous awards and recognitions for success in academics, performing arts, athletics, and community involvement. We believe that we can reach every child and provide an opportunity for all children to succeed. The teachers at Dawkins Middle School are professional, caring, talented, and very involved with our students. Our parents are a very important part of our school and work with us to help educate our students.

Dawkins Middle School is very proud of the student achievements from 2005-2006 school year. DMS had 62 junior scholars including the highest overall scorer in math. The Battle of the Brains team won the competition for the 5th consecutive year. The Math Counts team won the county championship and had the top three individual winners in the county. The Academic Team won first place in the state in the Knowledge Master Open in both the fall and spring, and 16th in the world in the spring competition. The Beta Club students won 1st place in state competitions in essay and art categories, 2nd place in state knitting and paint categories, and 3rd place in state math and pencil sketching categories. Our student athletes won conference championships in wrestling, volleyball, and girls' basketball. Superior ratings, all region, and all state honors were awarded to numerous students in band, orchestra, and chorus. The DMS band was awarded the SC Outstanding Performance Award. Chorus students performed all over the region and Disney World. Orchestra students performed all over the region and were selected to perform at the SC Middle School Convention. Art students won numerous awards and had work displayed throughout the region also.

Dawkins Middle School will continue to provide a safe, challenging, and positive learning environment for all of our students. We will continue to work with the parents and community members to provide a well-balanced education to help our students have the opportunities they need to be successful.

Ken Kiser, Principal  
Trent Rogers, SIC Co-Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	50	257	63
Percent satisfied with learning environment	100.0%	81.2%	93.7%
Percent satisfied with social and physical environment	100.0%	81.7%	77.8%
Percent satisfied with school-home relations	97.9%	88.2%	88.7%

\*Only students at the highest middle school grade level at this school and their parents were included.